Know-Understand-Do Organizer

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Course/Subject: Guidance

Topic: <u>Academic Development</u> School/District: <u>North End/Person</u>

Which standards are students <u>learning</u> in this unit?

EEE.C.1.2 – Use creative strategies to achieve academic, personal, social and professional goals.

EI.C.1.2 – Create new and different ways of achieving long-term goals.

By the end of this unit, students will be able to...

KNOW:	UNDERSTAND:	DO:
Vocabulary: Goal setting Study skills	We can set goals for ourselves by looking at things we want to improve about ourselves.	Divide a long-term goal into short-term goals using a timeline.
Short-term Long-term Realistic	Goals can be short-term or long-term. Goals must have specific	Develop a personal goal that will lead to school success: include steps to achieve the goals, possible obstacles,
Measurable Success Timeline	steps. Goals must be realistic and	resources, timeframe, and a method to reassess.
	measurable.	