

## Know-Understand-Do Organizer

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Course/Subject: Guidance

Topic: Respect

School/District: Person

Which standards are students learning in this unit?

EEE.C.1.1 – Create strategies for solving problems that have been problems for some time.  
EEE.C.2.3 – Predict the consequences of applying analytic strategies in terms of whether they are likely to be positive or negative.  
EEE.C.2.2 – Apply critical thinking skills systematically to solve problems and make decisions  
EEE.SE.2.1 – Contrast the influence of self and others

By the end of this unit, students will be able to...

<b>KNOW:</b>	<b>UNDERSTAND:</b>	<b>DO:</b>
What a conflict is. What diversity means. What respect means. Different ways to solve conflicts. Why we celebrate Red Ribbon Week.	How to solve conflicts Importance of relationships with self and others. How to solve problems effectively. Drugs are harmful to your body.	Use I statements to resolve conflicts. Compare/Contrast similarities and differences, Identify how to show respect to their body.